RHINEBECK CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION Rhinebeck, New York

Tuesday, May 10, 2016

HEARING ON THE PROPOSED BUDGET FOR THE 2016-17 SCHOOL YEAR – 7:00 PM, HIGH SCHOOL/MIDDLE SCHOOL LIBRARY

REGULAR MEETING - 7:30 PM HIGH SCHOOL/MIDDLE SCHOOL LIBRARY

AGENDA

1 ()	Call	40 0-1
1.0	1.2111	to Order

- 2.0 Approval of Minutes
 - 2.1 Motion to approve the minutes of the April 26, 2016 Regular Meeting*
- 3.0 Public Comment
- 4.0 Reports and Discussion
 - 4.1 Draft Summer 2016 Board Meeting Schedule*
 - 4.2 Board Committee Reports (Personnel, Finance, Communication CDEP)*
- 5.0 Comments
 - 5.1 Good News
 - 5.2 Old Business
 - 5.3 Public Comment
 - 5.4 Other
- 6.0 Action Items
 - Motion upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - **6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.2 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of Deb Wasylchak, Guidance Aide, for the purpose of retirement, as stated, effective the close of business on July 29, 2016.*
 - 6.3 Motion upon the recommendation of the Superintendent of Schools to approve the list of Poll Inspectors and Chairperson (Betty Lou Bautz, Barbara Joyce, Christine Livesey, Karen Kasius, Kathy Cassens, Linda Janow, Jane Hoffman, Tami Zepnick-Holtzhuetter, Howard Mackie, Deb Highley, Dawn Harrington, Sue Waters, Meg Todisco, Susannah Renzi, Laura Magley, Betsy Zubroff, Lorraine Swack, Rosemary Hanson), with additions, and to give the District Clerk permission to fill additional positions as necessary.

- 6.4 Motion upon the recommendation of the Superintendent of Schools to approve the permanent Civil Service appointment of Teresa Costakis as School Nurse Food Service Helper, effective May 10, 2016.*
- 6.5 Motion upon the recommendation of the Superintendent of Schools to approve as a final reading and adoption of modifications to Board Policy #4730 Homework. (See attached.)*
- 6.6 Motion upon the recommendation of the Superintendent of Schools to approve 2015-16 budget transfers, in accordance with Board of Education Policy #6150. (See attached.)*
- 6.7 Motion upon the recommendation of the Superintendent of Schools to approve the selection of the textbook <u>The Language of Composition</u> (Shea, Scanlon & Aufses, Bedford/St. Martin's Press, 2013) for the AP Composition (AP English 12) course.*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

May 2 – May 13, 2016	AP Exams
Mon, May 9, 2016	PTSO General Membership Mtg., 7:00 pm
Tue, May 10, 2016	Budget Hearing, RHS/BMS Library, 7:00 pm
•	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, May 11, 2016	Kindergarten Screening, CLS
	Facilities Mtg., District Office, 11:00 am
Thu, May 12, 2016	Policy Mtg., District Office, 12:00 noon
Fri, May 13, 2016	Fourth Quarter Interim Period Ends
Tue, May 17, 2016	Curriculum Mtg., District Office, 9:30 am
	Annual Budget/BOE Member Vote, BMS Café, 2-9pm
Wed, May 18, 2016	Grade 7 Walking Tour
	CLS Spring Concert – Grade 4, 6:30 pm
Thu, May 19, 2016	Finance Mtg., District Office, 12:00 noon
	CLS Spring Concert – Grade 5, 6:30 pm
Fri, May 20, 2016	RHS Jr-Sr Prom, 7:00 pm
	Audit Mtg., District Office, 12:00 noon
Tue, May 24, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, May 25, 2016	Science Assessments
	Personnel Mtg., District Office, 12:00 noon
	RHS Spring Choral Concert, 7:30 pm
Thu, May 26, 2016	RHS Teen Driving Program, 7:00 pm
Fri, May 27, 2016	CLS Special Friends Day, 9:00 am
-	CLS Early Dismissal, 11:30 am
	CLS Parent/Teacher Conferences (by invitation)

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- <u>Self-directed learners</u> who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- <u>Collaborative workers</u> who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- <u>Complex thinkers</u> who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- <u>Community contributors</u> who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- Quality producers who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- <u>Ethical decision-makers</u> who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- <u>Safety and Health:</u> Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- Resources: A robust educational program requires access to state of the art facilities, equipment, and materials.
- Respect: We respect and honor the dignity and worth of ourselves, others, and our environment.
- Responsibility: Each person is responsible for what he or she says and does.
- <u>Courage</u>: Courage is required to grow, change, take risks, and make commitments.
- Integrity: Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- <u>Citizenship:</u> We are constructive and engaged citizens of our school, community, state, nation, and the world.
- <u>Collaboration:</u> The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- Achievement: Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- Recognition: Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.